

# Developing Learning Outcomes

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We encourage speakers to work with their session coordinators and fellow presenters to develop learning outcomes for their sessions. Learning outcomes are statements of what a learner is expected to know, understand, and/or be able to do at the end of your session. They should accurately reflect the content of your session, and should be observable and measurable.

Learning outcomes reflect how the learner will benefit from your session - not about what you want to tell them.

Specifically, speakers should consider the following when developing their session:

- What are the goals of the presentation?
- What specific skills and/or knowledge will the participants gain from the presentation?
- What documents or practice aids will session participants want?

Consider using the following phrases as prompts when developing learning outcomes:

- Participants will know how to ...
- Participants will gain knowledge of best practices regarding ....
- Participants will practice specific skills of....
- Participants will leave with tangible resources for future reference, including: ...
- Participants will be able to apply knowledge and skills to ...
- Participants will use case studies to evaluate...
- Participants will evaluate the strengths and challenges of...

Learning outcomes should help you and your speakers refine your session descriptions and focus on how the workshop participants will benefit from your session.