

The 25th anniversary of the Americans with Disabilities Act provides opportunity to reflect on what how disability discrimination laws have affected higher education. The article highlights the critical and most important issues to which university counsel and administrators should be giving attention at this time. The discussion is based on issues arising within higher education, statutory changes and regulations, recent regulatory guidance (including opinion letters and agency decisions and commentary and compliance), judicial decisions, and significant settlement agreements. While the primary focus of the article is on student issues, other topics include employment issues relating to faculty and staff and overarching issues that affect students, faculty, staff, and the public. The crosscutting issues affecting all of these groups include technology, architectural barriers, service and emotional support animals, and food.