

American higher education is a diverse and decentralized system. Acknowledging the changing global environment and the importance of higher education as the driver for 21st century competitiveness, 47 European countries have joined together to dramatically reform and transform their higher education systems. Through ten years of effort, this higher education change process, the Bologna Process, is making progress toward advancing in Europe a focus on student centric higher education, quality and accountability, and transparency of the learning a degree represents. This article argues that American higher education should learn from and build on the lessons of the Bologna Process and offers recommendations about how those lessons could be advanced within the unique context of American higher education law and policy.