

Professor Richard Sander's groundbreaking work on 'affirmative action' in the legal academy documented well the fact of African-American under-achievement in the time it has been in place, locating the nut of that problem within the remedy itself, with implications following. But is that the right conclusion... is that the 'whole story'? Anthony Baker takes a different look at the same, urging a qualitative review of Sander's quantitative story, to more precisely map the problem's true locus, and to more effectively craft appropriate solutions.