In *Garcetti v. Ceballos*, the United States Supreme Court modified the test for determining whether speech by a public employee receives the protection of the First Amendment. This article attempts to evaluate the impact of *Garcetti* on higher education law through an analysis of the cases decided to date. The existing case law suggests that *Garcetti* is likely to have the effect of substantially limiting the First Amendment protection afforded to speech by employees of public institutions of higher education. Furthermore, although the Supreme Court expressly reserved this question, *Garcetti* may even have the effect of limiting the academic freedom enjoyed by faculty members.