

This article explores the mission, strengths and possible uses, in class and out, of the recently published *Education Law Stories*. Beyond its fine introduction, the volume comprises twelve chapters, each putting into human, cultural, and legal context a leading Supreme Court case addressing the area of education. The editors, Michael A. Olivas and Ronna Greff Schneider—both distinguished academics—have assembled a remarkable group of authors, some intimately connected to the cases they discuss. The article concludes that the volume under review will deservedly appeal to a wide range of readers, not least because it sets out so many fascinating “back-stories” and anecdotes attending the processing of the cases involved.