

Millennial students (those born after 1982) have spent their entire life using technology, having parents who are heavily involved in their lives, and sometimes expecting instant response to their requests. Their behaviors and experiences combined with conditions such as attention deficit disorder, attention hyperactivity deficit disorder, and mental health issues such as depression and bipolar disorder can present challenges for colleges and universities in addressing requests for accommodations for these disabilities. Although the legal response is not different with respect to this population than it has been in the past, higher education administrators should anticipate the behaviors of this group of students and ensure that their policies, practices, and procedures respond to this new wave of students. The article explores the recent legal responses to the Americans with Disabilities Act higher education disability issues and suggests steps for institutions to take in the context of Millennial students and their requests for accommodations.