

The winds of change are buffeting colleges and universities in both the United States and the United Kingdom. Public funding (and perhaps public support) for higher education has declined in both nations; online learning and student consumerism have, in many respects, reshaped how faculty spend their time and how they are evaluated. This article traces briefly some of the numerous changes and pressures facing higher education today in both the U.S. and the U.K., and then turns to recent legal developments that affect faculty work and rights. After reviewing numerous structural changes that have altered the ways that many institutions operate, and examining several legal trends that are bringing changes to faculty work, the article concludes with observations about how faculty in both nations—both individually and collectively—may wish to respond to the changes swirling around them.