

Higher education's relationship with its mentally ill students took a turn for the worse after the campus shootings at Virginia Tech and Northern Illinois University. Unfortunately, nonviolent mentally ill students have suffered by being treated as violent rather than as a subgroup of the general population. Because emerging adulthood poses increasing mental health challenges to campus, this Article proposes that higher education embrace a slightly different educative and legal approach to all its students, thereby better serving students who come to campus with diagnosed or undiagnosed mental disorders or who first manifest while on campus, and segregating them from the distinguishable subgroup of violent students.