

This article focuses on online bogus and unaccredited schools that follow deceptive practices that make it difficult for consumers to know, prior to paying tuition, whether they are getting legitimate, quality higher education. To curb the demand for fake and unaccredited degrees, this article proposes several solutions, including establishing a standard for disciplining employees with such degrees and requiring that online unaccredited schools make relevant disclosures about the negative consequences of obtaining an unaccredited degree.