Since the publication of Robert D. Bickel’s & Peter F. Lake’s *The Rights and Responsibilities of the Modern University* in 1999, the concept of the “facilitator university,” has become well known in student affairs and widely cited in higher education press. The facilitator university neither baby-sits students, nor stands by idly while students confront danger; instead, a facilitator university is inclined to use reasonable efforts in the control it has over the college environment to reduce foreseeable danger to students. Several important decisions following publication of the book have echoed this idea. Many—but certainly not all—decisions suggest that the best legal course of action for an institution is to manage student risk proactively while empowering students to make responsible choices for themselves.