

This essay considers the educational, policy and investigative components required by the 2013 reauthorization of the Violence Against Women Act with respect to campus-related domestic violence. More specifically, the essay examines those components within the context of institutions' existing systems for addressing gender-based violence pursuant to Title IX. The essay identifies some key considerations—and suggests some best practices—that are applicable not only to institutions' newly-created systems for addressing domestic violence but to their Title IX systems as well.